



**Paul J. Norcross**  
Founder

**North Carolina  
House of Representatives**

**School Safety Committee**  
September 28, 2018

[www.schoolsafetyinitiative.com](http://www.schoolsafetyinitiative.com)

# SSI

## School Safety Initiative

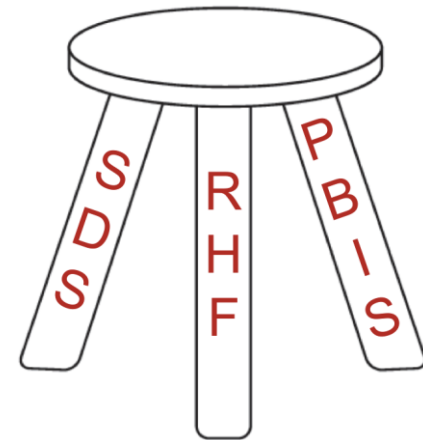
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Shooter Detection  
System

Run + Hide + Fight

Positive Behavior  
Intervention Systems

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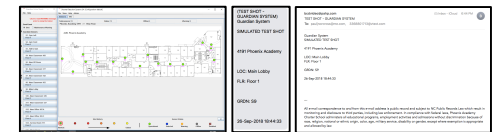


# SDS

# Shooter Detection System

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1. How it works
2. Integration with 911
3. Integration with law enforcement
4. Demonstration of system



# SDS

The screenshot displays the Guardian Active Shoot... software interface. The main window shows a floor plan CAD of 4191 Phoenix Academy with 16 sensors (S1-S16) marked. The left sidebar lists the sensors: S1 - Gym Left Floor 1, S2 - Gym Front Floor 1, S3 - Hall to Gym Floor 1, S4 - Near Classroom 169 Floor 1, S5 - Near IDF Room Floor 1, S6 - Near Classroom 177 Floor 1, S7 - Near Classroom 142 Floor 1, S8 - Near Classroom 183 Floor 1, S9 - Main Lobby Floor 1, S10 - Near Classroom 129 Floor 1, S11 - Near Classroom 127 Floor 1, S12 - Near Office 105 A Floor 1, S13 - Near Office 105 C Floor 1, S14 - Service Room 111 Floor 1, S15 - Main Lobby Floor 1, S16 - Main Lobby Floor 1. The bottom right shows an email alert from bcdvideo@pahp.com to pauljnorcross@me.com and 3368801713@vtext.com, dated 26-Sep-2018 18:44:33. The alert text reads: TEST SHOT - GUARDIAN SYSTEM, 4191 Phoenix Academy, LOC: Main Lobby, FLR: Floor 1, GRDN: S9.

Floor Plan CAD  
911 Call Center  
Captain Squad Car  
Station

## Text Alert

(TEST SHOT -  
GUARDIAN SYSTEM)  
Guardian System

SIMULATED TEST SHOT

4191 Phoenix Academy

LOC: Main Lobby

FLR: Floor 1

GRDN: S9

26-Sep-2018 18:44:33

## Email Alert



# SDS

## *Integrated:* Video Feeds + CAD System (Floor plans)



## Run Hide Fight

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1. How it works in a school setting



2. Integration with SDS



3. Staff Development




4. Student Curriculum

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***Integrated:***      **Staff Development + Student Curriculum**

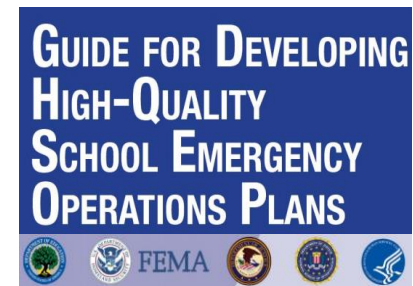


in lo·co pa·ren·tis

/ˌɪn ˌləʊkə ˈpeərəntəs/ 

*adverb & adjective*

(of a teacher or other adult responsible for children) in the place of a parent.  
"he was used to acting in loco parentis"





# Positive Behavior Intervention

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1. How it works
2. Integration with RHF
3. Staff Development
4. Student Curriculum





# PBIS

**Integrated:**

**Staff Development + Student Curriculum**



**PUBLIC SCHOOLS OF NORTH CAROLINA**

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., State Superintendent  
WWW.NCPUBLICSCHOOLS.ORG

May 29, 2013

Kim Norcross  
Superintendent/Principal  
Phoenix Academy of High Point  
4020 Meeting Way  
High Point, North Carolina 27265

Dear Kim:

As State Superintendent for the Public Schools of North Carolina, I am pleased to have the opportunity to say "thank you" for your dedicated service to education in North Carolina, and for demonstrating outstanding leadership toward making Phoenix Academy a school where students can grow and achieve academic success. I wish I could be with you in person to celebrate your contributions and service to education.

I also commend you for your leadership in bringing Positive Behavior Intervention and Support (PBIS) to Phoenix Academy and North Carolina, which establishes and reinforces clear behavior expectations toward ensuring caring and safe communities for learning.

Your 15 years of dedicated service embody Marian Wright Edelman's words:

*"Education is for improving the lives of others and  
for leaving your community and world better than you found it."*

It has been my pleasure to get to know you, and visit Phoenix Academy to see the results of all of your hard work. Best wishes for continued success.

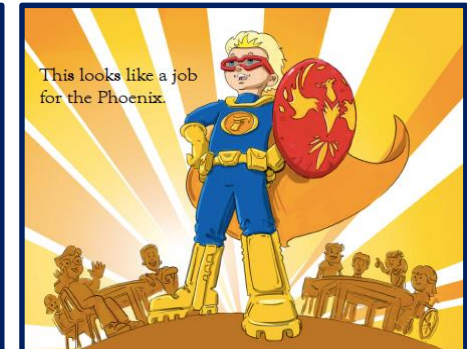
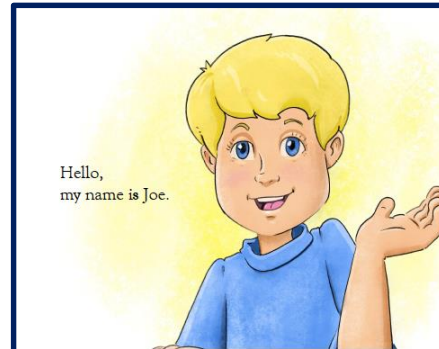
Sincerely,

June St. Clair Atkinson

JS:A:mw

**OFFICE OF THE STATE SUPERINTENDENT**

June St. Clair Atkinson, Ed.D., State Superintendent | June.Atkinson@dpi.nc.gov  
6301 Mail Service Center, Raleigh, North Carolina 27699-6301 | (919) 807-3430 | Fax (919) 807-3445  
AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



# Summary

## School Safety Initiative

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1. Working with ASTI – trip to Israel
2. Working with Heritage Foundation
3. Working with UNCG
4. Finalizing "The Phoenix" PBIS curriculum
5. Developing "The Phoenix" R+H+F



THE UNIVERSITY of NORTH CAROLINA  
GREENSBORO



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### curriculum



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